

Language & Literacy

COMMUNICATION

Uses adjectives to describe familiar objects, people, places, and events

Uses spatial vocabulary correctly

Appropriately uses newly acquired vocabulary

Follows more detailed multistep directions with visual cues if needed

Uses language that is courteous (e.g., please, thank you, excuse me) and explains why it is appropriate

Makes comments and asks questions related to the topic of discussion

Carries out more complex conversations about high-interest topic

Takes turns speaking in group interactions

Substitutes initial consonant sounds in simple, one-syllable words to make new words

Knows words can have similar meanings (e.g., big, huge, large)

LITERACY

Identifies the correct sequence of events and discusses setting, character, problems, and solutions in a story with supporting details

Attempts to sound out unknown words encountered in text

Begins to read simple sentences

Reads/recognizes sight words

Identifies books as fiction or nonfiction and the information presented as real or pretend

Answers questions about details in a story (e.g., setting, characters, action in a story)

Begins to read and recognizes word families (e.g., _at: sat, bat, rat, cat)

WRITING

Uses a journal as a way to communicate ideas and thoughts through inventive spelling and drawings

Writes using inventive spelling and drawings to convey a message

Writes all uppercase and lowercase letters of the alphabet

Writes numerals 1–100

Writes first and last name in proper case

Holds writing utensil with tripod grip

Copies short words

“Reads” own writing aloud



Mathematical Thinking

NUMBER AND NUMBER SENSE

Counts from 1–100 with prompting and support

Counts by tens to 100

Explores different ways numbers can be represented (e.g., numerals, dots on dice, tally marks)

Represents addition and subtraction (0–20) with objects, fingers, verbal explanation, and equations

Identifies the + and – sign

Identifies whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group

GEOMETRY AND RELATIONSHIPS

Uses and responds appropriately to spatial words related to location, direction, and distance

Uses some ordinal numbers (e.g., first, second, last)

Orders the days of the week and the months of the year with minimal support

Correctly names 2D and 3D shapes regardless of their orientation

Uses measurement tools to measure objects and compare them (e.g., ruler, measuring cup, scale)

PROBLEM-SOLVING AND REASONING

Repeats, extends, and creates simple patterns using concrete objects

Creates and interprets simple graphs (e.g., tally graph, bar graph)

Identifies, matches, and sorts pennies, nickels, dimes, and quarters by their associated value

Solves everyday problems using mathematics (e.g., “How many napkins are needed for each table?”)

Estimates the length and weight of an object using nonstandard measurement units



Scientific Exploration

SCIENCE

Uses simple tools to investigate objects and materials (e.g., magnifying glass, eye dropper, ramps)

Understands and becomes increasingly aware that living things go through a growth cycle, change, and reproduce

Displays awareness of natural forces that affect materials (e.g., wind, magnetism, gravity, heat from the sun)

Participates in experiments to answer questions/solve problems and make predictions based on prior knowledge

Understands the earth’s surface is made up of different materials (e.g., rock, sand, dirt, water) and can describe each property

Explores and describes the way objects can move in space (e.g., push, pull, sink, float)

DIGITAL INTERACTIONS

Labels and explores different types of technology (e.g., found at school, home, and at different jobs)

Shows an understanding of different tools and technology that can be used for different purposes (e.g., gather information, design, communication)

ENGINEERING

Uses previous knowledge and experiences to plan, test, and redesign solutions to a problem or need



Citizens of the World

SOCIAL STUDIES

- Discusses and recognizes state and national symbols (e.g., flags, Pledge of Allegiance, state bird, state tree, state/national monuments)
- Participates in voting as a way of making choices
- Develops an awareness that a person's vote may change
- Understands various jobs and roles in the community (e.g., community helpers, local artists, mechanics)
- Discusses important people throughout history (e.g., local, national, global)

DIVERSITY

- Explores and recognizes the meaning of various celebrations and traditions (e.g., classroom, local, global)
- Understands all families have unique characteristics
- Shows awareness that each person has unique personal characteristics, abilities, and different ways of communicating
- Describes and identifies personal characteristics
- Learns about another country in the world he/she finds interesting

WORLD LANGUAGES

- Understands people communicate in a variety of ways (e.g., facial expressions, gestures, sign language)
- Reviews previously acquired Spanish vocabulary
- Acquires new Spanish vocabulary
- Explores languages spoken throughout the world (e.g., languages spoken in the classroom and beyond)



Creative Expression

MUSIC, MUSICIANS, AND MOVEMENT

- Participates in discussions around different genres of music and dance/movement concepts
- Appreciates, listens to, and explores music from different genres from around the world (e.g., bluegrass, folk, classical, jazz, children's songs)
- Shows increased awareness for musical components and vocabulary (e.g., melody, tempo, rhythm, identifying instruments)
- Recites and sings a variety of songs
- Understands spatial awareness when moving body expressively (e.g., up, down, forward, backward, zigzag, straight, fast, slow)
- Explores sounds and creates music with a variety of instruments

ART AND ARTISTS

- Draws a complex picture using pencils, markers, crayons, or paint
- Participates in discussions around different forms of visual art and artists
- Creates a piece of art inspired by another piece of art or artist discussed
- Creates an original piece of art independently (e.g., printing, collaging, tracing, painting, multisensory, 3D art)
- Communicates how his/her art work makes him/her feel and describes how it was created



Creative Expression

DRAMATIC PLAY

Engages in pretend play related to the season, interests, or literature

Uses language to identify pretend or fantasy situations (e.g., “Let’s pretend to fly to the sun!” “That can’t really happen!”)

Uses dress-up props or props created to pretend to be characters, animals, or objects



Social-Emotional Learning

SELF-HELP

Attempts to tie shoes

Asks for help when needed

Follows classroom routines (e.g., cleanup, nap time, and mealtime)

Transitions from activities and different environments with some guidance and support (e.g., visual or auditory)

Eats meals/snacks within a predetermined timeframe

Proactively suggests solutions for pragmatic situations (e.g., asks teacher to make a waitlist or checkout list)

SOCIAL INTERACTION

Engages in conversations with adults and peers (e.g., introduces self by name, takes turns in conversation, addresses others by name)

Shows concern toward the feelings of others (e.g., begins to show empathy for others)

Labels emotions in self and others

Utilizes center management system

Initiates sharing opportunities of materials indoors and outdoors

Uses different techniques to manage peer conflict situations

Interacts with others in classroom activities

Respects personal space of peers

Raises hand to speak

Walks in a line to transition to and from different locations

Consistently remains engaged in self-directed activities, while ignoring most distractions or interruptions

Uses manner words (e.g., please, thank you, excuse me)



Wellness

FINE MOTOR

Uses hands and eyes together to complete complex fine motor tasks (e.g., completes puzzles, laces lacing cards, draws, stacks blocks)

Shapes and manipulates playdough into letters, shapes, and figures

Cuts out shapes or designs using safety scissors



Wellness continued

GROSS MOTOR AND BALANCE

Uses full range of motion to manipulate balls or similar objects (e.g., kicks rolling ball, throws ball overhand and underhand with accuracy, maneuvers balls)

Sustains balance during complex movement activities (e.g., hops across playground, hops on one foot and then the other, walks along edge, walks forward, and backward)

Engages in complex body movements, promoting gross muscle development (e.g., jumping jacks, running, galloping, jumping, yoga, pedaling tricycle, stop-and-go movements, stretching)

HEALTH, SAFETY, AND NUTRITION

Shows awareness for safety rules and the need to follow them (e.g., playground rules, fire drill procedures, personal identification)

Discusses and explores ways to keep our bodies healthy (e.g., sleep, exercise, coughs/sneezes in elbow, handwashing procedures, sleep habits)

Discusses and explores healthy eating habits (e.g., identifies a variety of foods, sorts foods into healthy and unhealthy groups, identifies favorite foods/beverages)